

StartUp 5

Conversation

Unit7 – Lesson1

Page79

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp5. Conversation. Unit7. Lesson1. Task A

Play the video for the Ss to check their answers. Time permitting, play the video again and have your Ss repeat the words.

ANSWER THE QUESTIONS.



1. What is Stella Davina wearing?
2. What does Amanda Morgan do in the video Paula is watching?
3. What does Ed realize about Paula's video?

Video source: StartUp5. Conversation. Unit7. Lesson1. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



Why does Paula like awards shows? Do you like awards shows? Why or why not?

WATCH AND FILL IN THE GAPS.

Paula: Who is that woman _____ ?
Her dress is gorgeous.

Ed: Uh, which one?

Paula: The blonde woman _____
the guy in the plaid jacket.

Video source: StartUp5. Conversation. Unit7. Lesson1. Task A

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Paula: Who is that woman wearing the blue dress ?
Her dress is gorgeous.

Ed: Uh, which one?

Paula: The blonde woman standing next to
the guy in the plaid jacket.

Video source: StartUp5. Conversation. Unit7. Lesson1. Task A





Paula: Who is that woman wearing the blue dress ? Her dress is gorgeous.

Ed: Uh, which one?

Paula: The blonde woman standing next to the guy in the plaid jacket.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Paula: Who is that woman _____ wearing the blue dress _____ ?
Her dress is gorgeous.

Ed: Uh, which one?

Paula: The blonde woman _____ standing next to _____
the guy in the plaid jacket.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A **THINK** Student A: Write names for Picture A. Student B: Write names for Picture B.





Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Ask and answer questions about the people in your partner's picture. Student A: Ask about the person by describing something he or she is doing. Student B: Ask a question to be sure you understand. Then write the names.

A: Who's the woman wearing the floral dress?
B: The one holding a microphone?
A: Yeah.
B: That's Kay. K-A-Y.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.